CHILDREN’S DIVING

STANDARDS

( 2003 )

( VERSION 2008/01 )
# Table of contents

1. **RULES**                                                                                                                                          3

   1.1. The situation                                                                                                                                      3
   1.2. The objectives of the syllabus                                                                                                                       3
   1.3. Prerequisites                                                                                                                                        3
   1.4. Training personal                                                                                                                                     3

2. **MINIMUM PROGRAM**                                                                                                                               5

   2.1. Recommendations                                                                                                                                       5
   2.1.1. The need for teaching adapted                                                                                                                     5
   2.1.2. Organisation                                                                                                                                         6
   2.1.3. Syllabus                                                                                                               6
       2.1.3.1. Theory                                                                                                                                 6
       2.1.3.2. Practical                                                                                                                                       6
       2.1.3.3. Teaching support for the pupils                                                                                                                5
       2.1.3.4. Teaching support for the instructors                                                                                                          6
   2.2. Minimum syllabus contents                                                                                                                           6
       2.2.1. Theoretical lessons                                                                                                                               6
           2.2.1.1. Bronze award                                                                                                                                6
           2.2.1.2. Silver award                                                                                                                                    6
           2.2.1.3. Gold award                                                                                                                                     6
       2.2.1.4. Qualifications                                                                                                                                   7
   2.2.2. Practical experience                                                                                                                                7
       2.2.2.1. Bronze award                                                                                                                                   7
       2.2.2.2. Silver award                                                                                                                                   8
       2.2.2.3. Gold award                                                                                                                                       8

3. **THE ENDORSEMENTS**                                                                                                                                     10

   3.1. Group Endorsement                                                                                                                                      10
   3.2. Boat 1 Endorsement                                                                                                                                     11
   3.3. Boat 2 Endorsement                                                                                                                                       11
   3.4. Jacket Endorsement                                                                                                                                        12
   3.5. Biology Endorsement                                                                                                                                         12
   3.6. Archaeology Endorsement                                                                                                                                       12
   3.7. Photographer Endorsement                                                                                                                                       13
   3.8. First Aid Endorsement                                                                                                                                       13

Appendix

1. Development characteristics form 4 to 8 years                                                                                                               15
2. Development characteristics from 8 to 10 and from 10 to 12 years                                                                                             16
3. Psychological and Social evolution                                                                                                                           17
4. Report form to assess the Children personal Children Diving                                                                                                    18/19
5. Report form to assess a Children Diving School                                                                                                                20/21
1 RULES

1.1 The situation

The policy of the CMAS is to open the door of the underwater world to our children so that they open out there in full safety.

The discovery of this world must contribute to the safeguarding of our environment.

Children's diving is not integrated into the adults' programme. Its development and contents stand alone.

Minimum and maximum ages are at the discretion of the federation.

CMAS suggest that the age limits should be between 8 and 14 years. Children over 14 should join the federal programme for adults.

1.2 The objectives of the syllabus

To provide diving for a child without his/her parents.

To provide a child with a leisure experience which can be enjoyed in a totally different environment.

The objectives help the child to:

1.2.1 learn to control his/her body in a different environment by:
- adjusting balance and stability to conditions of near weightlessness,
- using the feet as propulsion engines,
- breathing from an artificial air source,
1.2.2 adapt to a 4 dimensional environment, that is
- length
- width
- depth
- time
1.2.3 understand the new set of rules imposed by being underwater (a different environment with new dangers: to be concerned for others and trust in them)
1.2.4 the knowledge and the respect of the underwater world.

1.3 Prerequisites

1.3.1 The minimum and maximum ages are defined by each federation according to their own rules.

1.3.2 CMAS suggest that, for medical reasons, the minimum age for diving is set at 8 years.

1.3.3 The maximum age for the children's programme is set at 14 years, at which point they can join the adults programme for CMAS.

1.3.4 The medical certificate must be completed by a doctor who is experienced with the problems associated with children's diving. Renewal of the medical certificate is defined by each federation.

1.3.5 For CMAS, the examination must be repeated every 6 months (unless the examining doctor deems otherwise) between the ages of 8 and 12 and every year between the ages of 12 and 14.

1.3.6 The first examination must include an examination of the eardrum.

1.3.7 The child must be able to swim, without equipment, a minimum distance of 25m.

1.4 Training personnel

1.4.1 General conditions necessary

1.4.1.1 Training personnel must be titular of a medical certificate going back to less than one year.

1.4.1.2 The qualification level remains to be defined by each federation.

1.4.1.3 The CMAS proposes that training personnel take part in at least a seminar or a course on the diving children. This course will approach the following matters:
- Practical course
- Equipment of diving of the child
- Equipment of diving of the monitor
- Medical examination in the child
- Preventions
- Didactic lesson in swimming-pool
- Pedagogy specific to the child
- Physiology of the diving
- Relationship child - relative
- Structure of the Section children diving in the federation.
- Resuscitation specific to the children
- Didactic material
- Logbook of diving; child; passport for the sea; cards dolphin bronze-silver-gold.

1.4.2 Ratio instructor/pupils

1.4.2.1 First dive:
- 1 instructor for every pupil

1.4.2.2 In a natural environment or in a swimming pool if the depth of the dive is more than 5 metres:
- 1 instructor for every pupil
- 1 instructor for every 2 pupils, if they hold the "group" qualification.

1.4.2.3 In an artificial environment:
- 1 instructor can supervise a maximum of 3 pupils
1.4.3 Required experience – instructors

1.4.3.1 The level of competence for instructors is at the discretion of each federation.

1.4.3.2 CMAS suggest that the minimum endorsements for Instructors are as follows:

- **Level 1 : Diver 3* C.D. (children diving)**
  
  **Acquired competences:**
  
  - Diver 3* minimum
  - To satisfy the conditions defined into 1.4.2.
  - To have functioned 20 hours in swimming pool under the responsibility of a trained instructor and to have received a favourable report.

  **Prerogatives:**
  
  - Can work only under the responsibility of an instructor trained children diving.
  - To train a child or two children having the group qualification.
  - To take four children maximum in swimming pool.
  - The first dive is prohibited to him.

- **Level 2 : Instructor C.D.**
  
  **Acquired competences:**
  
  - minimum Instructor 1*
  - To answer the conditions defined into 1.4.2.
  - To have functioned 20 hours in swimming pool or at the time of a training course sea
  - To have received a favourable report.

  **Prerogatives:**
  
  - To train a child or two children having the group qualification.
  - To take four children maximum in swimming pool.
  - To carry out the first dive
  - To deliver the certificates and the qualifications.

- **Level 3 : Instructor trainer C.D.**
  
  **Acquired competences:**
  
  - minimum Instructor 1*
  - To answer the conditions defined into 1.4.2.
  - To have functioned as instructor C.D. level 2 during one year.
  - To have run a course to instructors during formal training C.D.
  - To take part in the self evaluation of the course level 1 & 2.
  - To have a favourable report of a jury made up of at least two instructors trainer

**Prerogatives**

- Same than level 2
- To train the levels 1, 2 & 3.

1.4.4 Deontology for the examinations

<table>
<thead>
<tr>
<th>CANDIDATE</th>
<th>INSTRUCTOR TRAINER C.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor 1* and diver 3*</td>
<td>Two instructors 1* minimum</td>
</tr>
<tr>
<td>Instructor 2*</td>
<td>Two instructors 2* minimum</td>
</tr>
<tr>
<td>Instructor 3*</td>
<td>Two instructors 3*</td>
</tr>
</tbody>
</table>

1.4.5 Report forms

The CMAS recommends to the federations to use the report forms to check

- 1.4.5.1 The teams of diving child (see appendix 4)
- 1.4.5.2 School of children diving (see appendix 5)

1.5 Safety Standards

1.5.1 Diving standards

The diving limits depend on the divers age and endorsements.

<table>
<thead>
<tr>
<th>Age</th>
<th>First Dive</th>
<th>Bronze</th>
<th>Silver / Gold</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-12 years</td>
<td>depth of 2 metres</td>
<td>Zone of 5 meters</td>
<td>Zone of 5 meters</td>
</tr>
<tr>
<td>12-14 years</td>
<td>depth of 3 metres</td>
<td>Zone of 5 meters</td>
<td>Zone of 10 meters</td>
</tr>
</tbody>
</table>

**1.5.1.1**

1.5.1.2 The number of dives is limited to 1 dive in a 24 hours period. Night diving is not advised.

1.5.1.3 Water temperatures are defined by each federation depending on the local constraints.

1.5.1.4 CMAS suggest that diving in water with a temperature

- less than 12°C is forbidden for children.
- In water with a temperature of 12°C, the maximum length of a dive is limited to 10 minutes,
- above this temperature it can be extended to 25 minutes.

1.5.2 The diving children's equipment

The equipment must be adapted for children, and in perfect working order.

- The fins must be light weight, and the mask must be suitable for a child's face.
- The regulator must be supple and light, and the mouthpiece adapted for a child
- The wet suit must be cut for children, and must include, depending on the temperature of the water:
  - full length trousers or not
  - bootsies are obligatory
- The weight / ballast must be of minimum, with no sharp edges.
- The back packs must be adapted to a child's physique.
- A stab jacket may be used at the discretion of the instructor.
1.5.3 The diving instructor's equipment

1.5.3.1 The instructor must know at all times the depth of the dive and the period for which he has been submerged.

1.5.3.2 The instructor's equipment must have 2 regulators of which one must have a mouthpiece suitable for a child.

1.5.4 Surface safety

1.5.4.1 Surveillance before and after the dive must be carried by an instructor holding the required endorsements.

1.5.4.2 The supervisor's duties also include:
- the organisation of the workshop, defined by the management (biology, coastal discovery...)
- organisation of possible medical aid
- logging in the log book all the parameters of the dive
- noting questions, unusual incidents.

1.5.4.3 The level required for this role is 2 stars instructor CMAS.

1.5.4.4 Safety equipment must include:
- Oxygen mask, adapted for children
- First Aid kit
- VHF
- High energy food

1.5.5 Specific structure

1.5.5.1 The boat must be adapted so as:
- to avoid mixing adults and children
- to have a suitable means of children entering the water.
- to have tank storage racks
- and the travel period in the boat should be kept to a minimum.

1.5.5.2 The group leader must:
- gain the interest of the children and maintain control over them
- manage the allocation of space
- manage games and swimming

1.5.5.3 Showers and changing rooms are to be separate from the adults (either in time or space) and single sex.

1.5.6 Diving sites

1.5.6.1 The area for the dive must be appropriate for the diving experience of the child. There must be a suitable method of entry to and exit from the water.

1.5.6.2 The area of the dive must be populated with the species necessary to forfill the objectives of the dive.
(Thedive must therefore be prepared.)

1.6 Objectives of the end of syllabus

1.6.1 The certificates are attained in the following order:
- Diver Bronze, silver and then gold.

1.6.2 These can be attained in a natural or an artificial environment.

1.6.3 Further endorsements can be obtained from the level of bronze dolphin

1.6.4 These endorsements must be obtained in the sea.

1.6.5 The award of these certificates and endorsements is in no way a result of an examination, but the result of continuous assessment while on course or after a year of diving in an artificial environment.

1.7 Minimum period

1.7.1 The minimum training period remains at the discretion of the instructor.

1.7.2 The attainment of the different certificates can take place during a one week course in a natural environment or after one year in a club in a natural or artificial environment.

1.7.3 All knowledge acquired in an artificial environment needs to be adapted to the natural environment by a suitable familiarisation session or sessions.

1.8 Evaluation

1.8.1 Evaluation is carried out by the instructor.

1.8.2 The adaptation into a natural environment is to be managed by an instructor who is experienced in problems associated with children's diving.

2 MINIMUM PROGRAM

2.1 Recommendations

2.1.1 The need for teaching adapted

For the child to learn he/she must:
- feel respected as an individual
- respect the learning pace
- feel safe
- be motivated
- understand that the activities proposed have a purpose
- be active (the aim of the project)
- be aware that the locations proposed are adapted to the capabilities of children
- be aware that the locations are varied and the dives are of a sufficient length
- be capable of self-evaluation

2.1.2 Organisation
The training can take place either during a one week course in the sea or after one year in a club. All knowledge acquired in the artificial environment must be completed by an adaptation period into the natural environment under the supervision of an instructor.

2.1.3 Syllabus

2.1.3.1 Theory
- The diving theory that is taught should relate to the practical sessions. It must be in connexion with diving sites.
- The syllabus for the bronze and silver certificates includes the requirement for a knowledge of fauna and flora.
- For the gold certificate a knowledge of elementary physiology is required, allowing the child to become aware of his physical safety.

2.1.3.2 Practical
- A diver who has attained the bronze award must feel at ease both with the diving environment and his equipment.
- He can then obtain or not the "group" endorsement. The training must take place in a natural environment.
- A diver who has attained the silver award must be able to interact with the environment.
- He can then work towards gaining the boat endorsement 1 and 2 and then the endorsement "jacket". The training must take place in a natural environment.
- The diver of the gold level must work towards improving his diving technique.

2.1.3.3 Teaching support for the pupils
- Teaching for the children will be in the form of:
  ✓ video, films
  ✓ slides, transparencies
- These sessions will be presented in a relaxed atmosphere.

2.1.3.4 Teaching support for the instructors
- National federation texts
- National federation rules and regulations
- Meetings and seminaries
- Reading

2.2 Minimum syllabus contents

2.2.1 Theoretical lessons

2.2.1.1 BRONZE award
- The student must be able to use his equipment
- He must be able to identify all he saw:
  ✓ animal or vegetable
  ✓ what swims and what doesn't
  ✓ several fish and algae
  ✓ dangerous plants and animals
- He must be able to discuss the dives:
  ✓ place (sea, lake,...)
  ✓ temperature
- He knows the basic signals. He must understand and know when to use the following signals
  ✓ Everything's O.K., I understood
  ✓ I'm in difficulty
  ✓ I'm short of air
  ✓ I'm cold
  ✓ Look You, me
  ✓ I've opened my reserve Open my reserve
  ✓ We go up We go down

2.2.1.2 SILVER award
- He knows how to describe his dive:
  ✓ in respect to his/her progression
  ✓ in respect to areas of interest
- He is able to identify several subaquatic animals and several algae.
- He knows how to use in the water descriptive plates of flora and fauna.
- He knows these supplementary signs:
  ✓ Everything is O.K. on the surface It is not normal on the surface
  ✓ I'm out of breath Move closer to me
  ✓ Stop
- He understands and knows when to use these signs.

2.2.1.3 GOLD award
- He understands the security orders given in the group
- He understands the idea of buoyancy and its use in diving
- He knows how to prevent a barotraumas:
  ✓ collapse of the lungs
  ✓ collapse of the mask
  ✓ barotraumas of the ears
- He understands the habitat and the behaviour of the animals in close quarters.
2.2.1.4 Endorsements

- **Group**
  - ✓ He understands the security orders given in a group.

- **Boat 1 and 2**
  - ✓ He knows several sea knots.
  - ✓ He behave correctly towards boat security.

- **Jacket**
  - ✓ He knows his equipment.

- **Biology**
  - ✓ He recognize the fauna and the flora of the environment in using a didactic plate immergeable.
  - ✓ I am able to briefly speak about fauna and flora which I saw under water.

- **Archaeology:**
  - ✓ I am initiated with the land technique of survey.
  - ✓ I am able to make it a drawing
  - ✓ I am able to reconstitute an object broken.

- **Photograph:**
  - ✓ I am able to use a camera underwater and to take care of it.
  - ✓ I carried out ten underwater photographs
  - ✓ I made a small photo report of my diving

- **First-aid worker:**
  - ✓ I recognize the gestures of the first-aid worker
  - ✓ I am able to help a first-aid worker
  - ✓ I am able to call the helps
  - ✓ I am able to help a victim and it to reassure

2.2.2 Practical experience

2.2.2.1 BRONZE award

2.2.2.1.1 Length

- This endorsement can be gained either during a 1 week course in the sea or by joining a club in either a natural or artificial environment for 1 year.
- The award is at the discretion of the instructor.
- All knowledge acquired in the artificial environment need to be adaptive to the natural environment. This adaptation must be run by an instructor.

2.2.2.1.2 Location

- The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

2.2.2.1.3 Objectives

- The pupil must be able to
  - ✓ dress and undress himself.
  - ✓ rig and dismantle the diving tank
  - ✓ know the correct order to put on equipment
- The pupil must be capable to balance his ears:
  - ✓ at the doctors (at the time of his medical visit)
  - ✓ with the instructor, at the water edge
  - ✓ know how to pinch his nose with the mark in place
  - ✓ know how to exhale via the nose, with the mask and mouthpiece in place
  - ✓ know how to overcome the sensation of "pressure" of both ears
- The pupil must be able to take out and replace his mouthpiece:
  - ✓ open his mouth in the water
  - ✓ know how to hold his breath for a short period
  - ✓ stay calm
  - ✓ replace the mouthpiece on inhaling
  - ✓ replace the mouthpiece on exhaling using the demand valve.
- In the sea, the pupil must be able :
  - ✓ to empty his mask of water
  - ✓ to enter the water from the shore
  - ✓ to move in all directions (propulsion)
  - ✓ to maintain all the positions (lung ballast)
  - ✓ to stay in contact with his instructor and the environment in which they are diving.
- The pupil must be able to return to the surface, that is:
  - ✓ know how to swim vertically
  - ✓ know how to ascend, breathing normally with a regulator
  - ✓ know how to ascend, exhaling air
  - ✓ know how to ascend at the same time (same speed) as his instructor
  - ✓ know how to stay at the surface
  - ✓ know how to rejoin the boat.

2.2.2.1.4 Safety standards

- Depth of 5 metres maximum
- Advised method of entry into the water is from the beach at the beginning of training
- The diving will be held on the bottom rather than in full water

2.2.2.1.5 Further training

- The pupil can achieve the "Group" endorsement.
The pupil can start training towards the silver award.
Endorsements must be take in a natural environment.

2.2.2.2 SILVER award

2.2.2.2.1 Length
- This endorsement can be gained either during a 1 week course in the sea or by joining a club in either a natural or artificial environment for 1 year.
- The award rests at the discretion of the instructor.
- All knowledge acquired in the artificial environment need an adaptation period into the natural environment. This adaptation will be run by the instructor.

2.2.2.2 Location
- The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

2.2.2.2.3 Objectives
- The pupil must be competent in the sea, that is:
  - recognise different diving sites (mass of fallen rocks, overhangs, herbuim, and rocks)
  - recognise the direction of the sun and light
  - knows if he descends, if he ascends, or if he stable at the depth
  - can position himself in relation to the surface (near, far, see the boat, water ripples or waves)
  - can position himself in relationship to the other divers
- The pupil must be able to replace his mask under the water:
  - be able to take off his mask
  - be able to breath without a mask
  - exhale via the nose without a mask
  - open the eyes without a mask
  - be able to replace the mask correctly and clear it of water
- The pupil must be able to rejoin the surface in all unusual or exceptional circumstances:
  - know how to ask for air
  - be able to regain the surface using the breathing apparatus of the instructor
  - recognise the distance to the surface
  - know how to and why to check the surface before surfacing
  - be able to swim towards the surface without a mask
- The pupil must be able to return to the starting point:
  - know how to swim on the surface for a short distance, fully equipped with the regulator in the mouth
  - know how to keep a straight line while swimming equipped with the regulator
  - know how to direct himself towards the boat.

2.2.2.2.4 Safety standards
- Zone of the 5 meters and as from 12 years zone of the 10 meters.
- The diving will be held on the bottom rather than in full water
- Water entry adapted to the level of the pupils.

2.2.2.2.5 Further training
- The pupil can work towards the Gold Dolphin

2.2.2.3 GOLD award

2.2.2.3.1 Length
- This endorsement can be gained either during a 1 week course in the sea or by joining a club in either a natural or artificial environment for 1 year.
- The award rests at the discretion of the instructor.
- All knowledge acquired in the artificial environment need an adaptation period into the natural environment. This adaptation will be run by the instructor.
- If an advanced diver has never been in a natural environment, he will probably need a specific adaptation before taking the endorsement. The instructor will handle special cases and will obviously be aware of problems inherent to diving with children.

2.2.2.3.2 Location
- The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

2.2.2.3.3 Objectives
- The pupil is familiar with the equipment:
  - checks equipment before diving
  - rinses the equipment (PMT, wet suit, regulator) with fresh water after the dive
  - disinfects the regulator if it's not his own
  - protects the regulator from being accidentally damaged
  - dries his equipment in the shade
  - respects the equipment of fellow divers
- The pupil understands group security
  - on the boat:
    - stays with his group and his instructor
    - be attentive to dangerous elements on the boat
    - knows flags used for diving
doesn't run (he can slip when the desk is wet)
doesn't leave equipment lying around, secures his/her tank
✓ on water surface
gets in the water after the instructor and when the instructor tells him to
doesn't stay under the ladder
stays with his group on the water's surface
goes underwater when the instructor tells him to
✓ when diving
be attentive to the instructor's signals
stays at his level for descent at the bottom of ocean floor ascent
informs the instructor of other divers' signals
informs the instructor of his partner's behaviour, if abnormal
✓ after the dive
doesn't stay under the ladder
comes back up to the surface when the ladder is free
➢ The pupil progresses in his knowledge of diving technicalities:
✓ perfects his/her underwater immersion skills (duck dive, jack knife dive)
✓ descends (to diving area)
✓ alternates breathing between regulator mouthpiece and snorkel
✓ swims on water surface in full diving gear, using the snorkel
✓ perfects finning
➢ The pupil understands the following theoretical concepts:
✓ knows how and why he floats
✓ knows why a boat floats
✓ is familiar with volume variation (lung - ballast)
✓ can cite a few simple examples:
  modelling clay floats when it is flat
  modelling clay sinks when it is rolled up in a ball
✓ understand Archimedes's law
✓ knows why he clears his ears:
to avoid being hurt and prevent a barotraumas
  only clear during descent
✓ is familiar with a few anatomic concepts, such as:
  outer ear canal
  eardrum
  the cavity behind the eardrum
  the relationship between the Eustachian tube and the throat
  recognises all these elements on a simple illustration of the ear
✓ knows the relationship between pressure and volume for ascent and descent
✓ knows why he blows when he comes to the surface
  the air he breathes at the bottom expands on the way to the surface (balloon principle)
  knows that his lungs do not really expand
  blows out to avoid putting too much pressure on his lungs
➢ The pupil knows his diving environment, the habitat and the behaviour of animals living
  in the nearby environment
✓ knows the fauna and flora of the diving site
✓ recognises and describes the animals encountered
✓ recognises and describes the flora he sees

2.2.2.3.4 Safety standards
➢ Zone of the 5 meters and as from 12 years zone of the 10 meters.
➢ The diving will be held on the bottom rather than in full water
➢ Water entry adapted to the level of the pupils.

2.2.2.3.5 Further training
➢ The qualifications are obligatorily obtained in natural environment except the first-aid worker.
➢ The acquisition of competences of the one star diver certificate in order to obtain the direct assimilation
3 THE ENDORSEMENTS

They are awarded as a result of the careful evaluation of both the students in water competence and theoretical knowledge together with their physical and emotional maturity.

They are distinct from children's diving certificate, but can be given at the same time.

The qualifications can be allotted starting from the bronze dolphin.

The qualifications are left with the appreciation of the instructor who must be, in all the cases, *informed* of the particular problems involved in those.

They are obviously an effective tool to motivate the children and to perfect their technique and knowledge.

The qualifications are obligatorily obtained in natural environment except the first-aid worker.

3.1 Group

The pupil can take the Group endorsement with the Bronze award.

The endorsement is evaluated by the instructor.

3.1.1 Location

The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

3.1.2 Objectives

The pupil must know group security measures:

- knows to follow the group instructor

3.1.3 on the surface

- goes in the water after the instructor
- doesn't stay under the ladder
- stays with his group at water surface
- ascends when the instructor gives the sign

3.1.4 when he dives

- stays with his instructor and the group
- stays with his Buddy
- be attentive to the other divers' signs
- tells the instructor if his partner's behaviour is abnormal
- if he's alone, ascends to the surface at a controlled speed and waits at water surface

3.1.5 on the way back to the boat

- waits until the ladder is free
- The pupil follows the group
- doesn't dawdle
- stays with the rest of the group
- stays with the group level for descent at the ocean bottom ascent
- ascends when the instructor tells him to

3.1.6 Safety standards

- Zone of the 5 meters and as from 12 years zone of the 10 meters for the silver and gold dolphins.
- The diving will be held on the bottom rather than in full water
- Water entry adapted to the level of the pupils

3.2 Boat 1 Qualification (inflatable boat or barges)

The pupil can take the Boat 1 endorsement with the Silver award.

Endorsement is evaluated by the instructor.

3.2.1 Location

The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

3.2.2 Objectives

- The pupil must be able to carry out a backward entry:
  - is comfortable in the back position
  - sits on boat side with his back to the water
  - isn't afraid of entering the water backwards
  - is familiar with the backward entry position checks that the area to enter the water is free edges his buttocks over the side of the boat, to help entry rests his chin on his chest, and "tucks" his head holds his mask, his regulator and mouthpiece frees his palms before tipping over falls backwards with body limbs grouped together okays once he has is settled on the surface clears the area

- The pupil descends along the anchor line
  - descends vertically feet first
  - stays in front of the instructor for descent
  - descends head first
  - stays beside the instructor to descend
  - clears his ears along the way down
  - guides himself using the anchor line
The pupil detaches the tank at the surface and passes the aqualung underwater:
✓ fins to maintain a stable position
✓ waits for his turn before detaching the tank
✓ knows the sequence to detach his tank:
  - unfastens the belt’s jockstrap
  - unfastens the strap opposite the regulator tube
  - unfastens the second strap
  - fastens the jock strap buckle back to the belt strap
✓ knows the sequence to detach the tank if a jacket is attached to his tank:
  - inflates the jacket correctly
  - undoes the sleeve opposite the regulator hose
  - undoes the other sleeve
  - hands over his aqualung to the boat
  - hands over his snorkel
✓ climbs into the boat

3.2.3 Safety standards
- Zone of the 5 meters and as from 12 years zone of the 10 meters for the silver and gold dolphins.
- The diving will be held on the bottom rather than in full water
- Water entry adapted to the level of the pupils

3.2.4 Further training
- The pupil can take a Boat 2 endorsement.

3.3 Boat 2 Qualification (trawler, launch)
The pupil can take the Boat 2 endorsement with the Silver award.
Endorsement is evaluated by the instructor.

3.3.1 Location
The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

3.3.2 Objectives
- The pupil must know boat security rules and respect them:
  ✓ sits still (doesn’t run around)
  ✓ knows these sea terms: bow, stern, anchorage
  ✓ listens to the boat skipper
  ✓ stays away from the motor and other equipment (dock, anchor)
  ✓ doesn’t lean overboard
- The pupil jumps straight into the water:
  ✓ before jumping in, checks that the area is free
  ✓ lets his fin blades hang over the boat edge
  ✓ holds his mouthpiece, mask and tank
  ✓ looks straight ahead before taking the step off the boat
  ✓ comes to water surface right after having O.K. to his instructor
  ✓ frees the area for other divers
  ✓ stays close to his Buddy at the surface and waits for the instructor’s signal to go underwater
- The pupil must know to descend
  ✓ feet first
  ✓ head first
  ✓ doesn’t forget to clear his ears
  ✓ blows in his mask through his nose
  ✓ follows his instructor
- The pupil decompresses at the anchoring line
  ✓ stays in front of the instructor
  ✓ is familiar with the lung-ballast
  ✓ if he’s wearing a jacket, can pressurise in the water
- The pupil climbs up the ladder fully equipped
  ✓ keeps the mouthpiece in his mouth
  ✓ waits until the ladder is free
  ✓ places his feet carefully on ladder rungs
  ✓ frees the area for other divers
  ✓ takes his equipment off and puts it away
- The pupil ties the following sailor knots:
  ✓ mooring knots, bowline knots, clove hitch, sheet bend and hitches
  ✓ square knot and its disadvantages
  ✓ knot and the figure of eight knot

3.3.3 Safety standards
- Water entry adapted for the pupils standard.
- Depth of 5 metres maximum.

3.3.4 Further training
- The pupil can take a Boat 1 endorsement.
3.4 Jacket Endorsement

The qualification biology can be allotted starting from the certificate of bronze dolphin. The acquisition of this qualification remains with the appreciation of the instructor.

3.4.1 Site:
The dive site should have good visibility, be sheltered, with adequate means of entry to and exit from the water. It must also have the flora and fauna for the planned activity.

3.4.2 Objectives
- The pupil checks, fixes and ensures jacket safety:
  - checks his jacket before every dive: plugs are closed, belts, quick purge
  - fixes his jacket on his tank
  - hooks his direct system and sees how it operates
  - rinses his jacket in fresh water after the dive and dries it in the shade
- The pupil can stabilise:
  - inflates the jacket at surface and then deflates
  - with or without fins
  - using a lung-ballast
- The pupil must be able to control ascent:
  - exhales when he starts ascent
  - ascends slowly from diving area
  - minimises movement by using the jacket
  - stops his ascent before resurfacing
  - is familiar with the adverse result of holding his breath

3.4.3 Safety standards
- Zone of the 5 meters and as from 12 years zone of the 10 meters for the silver and gold dolphins.
- The diving will be held on the bottom rather than in full water
- Water entry adapted to the level of the pupils

3.4.4 Further training
- The pupil can acquire the other qualifications.

3.5 Qualification Biology

The qualification biology can be allotted starting from the certificate of bronze dolphin. The acquisition of this qualification remains with the appreciation of the instructor.

3.5.1 Site:
Well sheltered, calm, adapted to the means of setting to water, it must comprise the fauna and the flora planned for the activity.

3.5.2 Objectives:
- The pupil must be able of:
  - using a didactic plate,
  - recognizing the fauna of the environment in which it dive,
  - recognizing the flora of the environment in which it dive,
  - identifying the dangers related to fauna and the flora,
  - understanding the various manners of nourishing itself (filtrations, predators and, …)
- • The pupil must be able of preserving the environment by an adequate behavior:
  - by not touching everything in water,
  - by observing the life of the small whole to largest,
  - while stabilizing itself without destroying all with its fins,
  - by not throwing anything pollutant in water,
- The pupil must be able of understanding the first simple concepts:
  - of the tides,
  - of the food chain,
  - of the role of the sun on water,
  - of the need for preserving water for the life.

3.5.3 Safety requirements:
- Zone of the 5 meters and as from 12 years zone of the 10 meters for the silver and gold dolphins.
- The diving will be held on the bottom rather than in full water
- Water entry adapted to the level of the pupils.

3.5.4 Evolution::
The pupil can acquire the other qualifications.

3.6 Qualification Archaeology

The qualification archaeology can be allotted starting from the certificate of bronze dolphin. The acquisition of this qualification remains with the appreciation of the instructor.

3.6.1 Site:
Well sheltered, calm, adapted to the means of setting to water, it must comprise objects laid out on the bottom and planned for the activity.

3.6.2 Objectives:
- The pupil must be able to understand the first simple concepts:
  - of land surveys,
  - of land surveys adapted to the aquatic environment,
  - of the various techniques to release an object without destroying it,
  - of the payments of its country concerning the sites and objects archaeological
The pupil must be able to preserve an archeological site by an adequate behavior:
- ✓ by not touching everything in water,
- ✓ by not moving an unimportant object,
- ✓ while stabilizing itself without destroying everything with its fins,
- • The pupil must be able of:
  - ✓ working with a squaring posed on the site,
  - ✓ drawing underwater objects on a plate immerge able,
  - ✓ deferring measurements and drawings on a squared sheet,
  - ✓ reconstituting a broken object (to use an object out of terra cotta broken approximately pieces).
- The pupil must be able of:
  - ✓ making go up an object using a parachute.

3.6.3 Safety requirements:
- ✓ Zone of the 5 meters and as from 12 years zone of the 10 meters for the silver and gold dolphins.
- ✓ The diving will be held on the bottom rather than in full water
- ✓ Water entry adapted to the level of the pupils.

3.6.4 Evolution::
The pupil can acquire the other qualifications.

3.7 Qualification Photographer
The qualification photographer can be allotted starting from the patent of bronze dolphin
The acquisition of this qualification remains with the appreciation of the instructor.

3.7.1 Site:
Well sheltered, calm, adapted to the means of setting to water, it must comprise fauna and the flora planned for the activity.

3.7.2 Objectives:
- ✓ The pupil must be able to understand the first simple concepts of underwater vision:
  - ✓ absorption of the colors,
  - ✓ reflex ion,
  - ✓ refraction,
  - ✓ diffusion of the light
- • The pupil must be able to use a simple camera in:
  - ✓ respecting this material,
  - ✓ taking care of its maintenance (rinsing, ...),
  - ✓ stabilizing itself without destroying everything with its fins,
  - ✓ tallying correctly a subject.
- ✓ The pupil must be able to understand simple concepts of photography:
  - ✓ developed,
  - ✓ depth of field,
  - ✓ light natural
  - ✓ artificial light
  - ✓ setting rate of sight,
- ✓ The pupil must be able of:
  - ✓ making a small photo report on its dives,

3.7.3 Safety requirements:
- ✓ Zone of the 5 meters and as from 12 years zone of the 10 meters for the silver and gold dolphins.
- ✓ The diving will be held on the bottom rather than in full water
- ✓ Water entry adapted to the level of the pupils.

3.7.4 Evolution::
The pupil can acquire the other qualifications.

3.8 Qualification First-aid worker
The qualification first-aid worker can be allotted starting from the bronze dolphin.
The acquisition of this qualification remains with the appreciation of the instructor.

3.8.1 Site:
Can be to realize on any site adapted.

3.8.2 Objectives:
- ✓ The pupil must be able to take care of its safety and that of the victim.
- ✓ The pupil must be able to evaluate the gravity of a situation by raising the following vital parameters:
  - ✓ state of consciousness,
  - ✓ presence of breathing,
  - ✓ presence of pulse,
- ✓ The pupil must be able to call the helps:
  - ✓ services of urgencies (GSM...),
  - ✓ search for a qualified responsible adult,
  - ✓ search for an oxygen thank,
  - ✓ search for a cover, ...
- ✓ The pupil must be able to give first aid:
  - ✓ small wounds, punctures, ...(disinfec tions, compression, protection,...),
  - ✓ burns (to cool by cold water, disinfections, protection,...),
  - ✓ luxation and distortion (to cool, compress, immobilize,...).
The pupil must be able to include the first concepts of preventions of the accidents:
- of diving (ear, sine, overpressure, …),
- hydrocution
- insulation
- dehydration
- danger fauna and flora local

3.8.3 Safety requirements:
- Disinfections of the material used
- Information blood and AIDS

3.8.4 Evolution

The pupil can acquire the other qualifications.

Reminder:

1. Endorsements are not linked to children's diving certificates, but they can be given at the same time.
2. If a diver has never been in a natural environment, he will need a specific period of adaptation to natural water before taking the endorsement.
3. The instructor will determine the length of the adaptation period. He will handle special cases and will obviously be aware of problems inherent to diving with children.
### DEVELOPMENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>MORPHO AND GROWTH</th>
<th>FUNCTIONAL ASPECTS</th>
<th>PSYCHO MOTORS ASPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Slowing of growth and a prominent gaining of weight</td>
<td>• Thorax flat : limited work for heart and lungs</td>
<td>• rapid command of motors after a period of trial and error</td>
</tr>
<tr>
<td>• Gain in height</td>
<td>• Fast heart beat, and heart is still small</td>
<td>• control of natural movements</td>
</tr>
<tr>
<td>• Rounded torso</td>
<td>• Unstable vasomotor regulation with important variations in the heart beat, flexible blood vessels</td>
<td>• awakening of need for activity and movement (the fidgets)</td>
</tr>
<tr>
<td>• Prominent abdomen</td>
<td>• Joints are supple</td>
<td>• imitation of adults</td>
</tr>
<tr>
<td>• Weak, short limbs</td>
<td>• Muscles are not yet developed, and muscle tone is weak</td>
<td></td>
</tr>
<tr>
<td>• Reduction of fatty tissue</td>
<td>• Lung capacity is small in comparison to the body size</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Mechanical qualities of the lung</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Development of interstitial lung tissues and development of inspiration and expiration muscles</td>
<td></td>
</tr>
<tr>
<td>Harmonisation of the body</td>
<td>• Maturation of lymphoid glands in the ORL regions with emphasis on the development of the tonsils and adenoids (Walleye annual)</td>
<td></td>
</tr>
<tr>
<td>• Harmonisation of weight and body size, and the relationship between the 2 of them</td>
<td>• Cold</td>
<td></td>
</tr>
<tr>
<td>• Development of the teeth ends</td>
<td>• thermoregulation is limited with a slim risk of hypothermia and hypothermia</td>
<td></td>
</tr>
<tr>
<td>• Lumbar lordosis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Development of the rib cage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From 4 to 8 years</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CARACTERISTIQUES DU DEVELOPPEMENT

<table>
<thead>
<tr>
<th>MORPHOLOGIE ET CROISSANCE</th>
<th>ASPECTS FONCTIONNELS</th>
<th>ASPECTS PSYCHOMOTEURS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8 to 10 years</strong></td>
<td>• Phase rapide de croissance</td>
<td>• co-ordination and balance improves</td>
</tr>
<tr>
<td></td>
<td>Rapid period of staturale growth</td>
<td>• co-ordination of he hands and feet improves</td>
</tr>
<tr>
<td></td>
<td>• Peak of puberty</td>
<td>• increase in use of gestures</td>
</tr>
<tr>
<td></td>
<td>• Leg growth</td>
<td>• Possible acquisition of numerous automatisms</td>
</tr>
<tr>
<td></td>
<td>• Loss of fatty tissue</td>
<td>• Improvement in control of mobility and body</td>
</tr>
<tr>
<td></td>
<td>• Growth of the heart and ability to work harder</td>
<td>• Precise corporal</td>
</tr>
<tr>
<td></td>
<td>• Possibility of slow development of the heart/size with erythemia and heart murmur</td>
<td>• Attention span improves</td>
</tr>
<tr>
<td></td>
<td>• Continuing neurovegetative, cardiac and vascular instability</td>
<td>• Ease of gestures</td>
</tr>
<tr>
<td></td>
<td>• Morphological development of ability, volume, and lung debits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• maturation into adulthood with the regression of the lymphoid glands in the ORL regions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• co-ordination and balance improves</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• co-ordination of he hands and feet improves</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• increase in use of gestures</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Possible acquisition of numerous automatisms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Improvement in control of mobility and body</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Precise corporal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Attention span improves</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Ease of gestures</td>
<td></td>
</tr>
</tbody>
</table>

**MUSCULAR DEVELOPMENT**

- Maturing of muscular structures (fibres I/II)
- Development of physical strength and the harmonisation of agonistic and antagonistic muscles
- Particular development of inspiratory and expiratory muscles

**O.R.L. attention**

<table>
<thead>
<tr>
<th><strong>10 to 12 years</strong></th>
<th>Stabilisation of the neurovegetatives of the heart and the blood vessels</th>
<th>Destruction of the schema corporal according morphology and puberty</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Slow down of puberty</td>
<td>Increase in volume and size of the heart with making up for lost time (disappearance of heart murmur)</td>
<td>• Different rates of development between girls and boys</td>
</tr>
<tr>
<td>• Development of secondary sexual characteristics</td>
<td>Increase in volume of thoracic cage with an increase in volume and capacity to breath</td>
<td>• The importance of re learning of gestures and co-ordination and the creation of a new body imag</td>
</tr>
</tbody>
</table>
### PROGRESSION THROUGH CHILDHOOD

#### Psychological Aspects
- Will for power
- Identification with the parents
- Opposition phase
  - Turbulent
  - Short attention span
  - Age of story telling
  - Age of marvelling
  - Inability to analyse

#### Sociological Aspects
- Competition with parents
- Detachment shaded by the adult world
- Association with young people of the same age
- Play activity that is both solitary and social
- No difference between boys and girls.

#### Needs
- • Will for power
- • Identification with the parents
- • Opposition phase
  - Turbulent
  - Short attention span
  - Age of story telling
  - Age of marvelling
  - Inability to analyse

#### Indications
- Healthy environment
- (Calm, rest, food)
- Environment for learning
- Initiative of gesture (garden, playground, game plains).
- Sun, open air
- Opportunity to follow practical learning
- Rhythm education
  - Balance, skill, orientation, observation
  - Learning about breathing

#### Precautions
- Avoid stimulants
- No prolonged muscle work, do not work on strength
- Open the span of activities
- No period of prolonged stillness

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Psychological Aspects</th>
<th>Sociological Aspects</th>
<th>Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 to 10 years</td>
<td>Regression of intellectual syncretism</td>
<td>Balance between interests inside and outside the family</td>
<td>Healthy environment</td>
</tr>
<tr>
<td></td>
<td>Attempts at critical expression, possibility of analysis</td>
<td>Respect for familiar rules</td>
<td>(Calm, rest, food)</td>
</tr>
<tr>
<td></td>
<td>Interests become objectives</td>
<td>Drawn towards the outside world</td>
<td>Environment for learning</td>
</tr>
<tr>
<td></td>
<td>* Revival of interest in schoolwork and activities</td>
<td>Association and organisation in group games</td>
<td>Initiative of gesture (garden, playground, game plains)</td>
</tr>
<tr>
<td></td>
<td>* Need for justice and initiative</td>
<td>Demand for autonomy (freedom to realise)</td>
<td>Sun, open air</td>
</tr>
<tr>
<td></td>
<td>* Respect for rules of the game rights and obligations</td>
<td>a desire to compete</td>
<td>Opportunity to follow practical learning</td>
</tr>
</tbody>
</table>

#### Indications
- It is a graceful age, but with little physical strength
- Varied activities in a various natural environment
- Fun activities
  - (Skill, speed and suppleness)
  - Different games
  - Swimming
  - Scouting
  - Rhythm exercises
  - Breathing exercises
- Learning sportive gestures
- Sporting activities: competitive

#### Precautions
- Avoid monotony
- Development of power of execution (except for strength and resistance)
- Need for physical gr.

<table>
<thead>
<tr>
<th>10 to 12 years</th>
<th>Conflicts founded by puberty.</th>
<th>Segregation between boys and girls</th>
<th>Relearning of corporal scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Period of opposition with the possibility of a conflict with authority</td>
<td>Ambiguity between small groups of friends and game groups.</td>
<td>Search for a role model</td>
</tr>
</tbody>
</table>
### Appendix 4
Report form to assess the training personal Children Diving

<table>
<thead>
<tr>
<th>Date of the report</th>
<th>/ /</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Candidate</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Name and first name</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Certificate</strong>    :</td>
<td></td>
</tr>
<tr>
<td><strong>Club – Diving school</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Jury

<table>
<thead>
<tr>
<th>☺</th>
<th>☺</th>
</tr>
</thead>
</table>

#### ORGANISATION

<table>
<thead>
<tr>
<th>Organization</th>
<th>Yes</th>
<th>No</th>
<th>Sometime</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respect of the different moments of the lesson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management of the occupation of the pool</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management of the occupation of the time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speed of installation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adapted to the number of children</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concerned of safety</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### EDUCATION - TEACHING

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Yes</th>
<th>No</th>
<th>Sometime</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follows a program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present the subject</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justify the subject</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Give instructions clear, precise</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do respected the instructions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benefit from situations in the form of plays</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeal to the participation of everybody</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valorize the children</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make corrections (remarks)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Give means of correcting itself</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternate the exercises dynamic and static</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do not leave idle periods (cold!)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use documents or other means didactic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use material adapted to the play</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use the form competitive</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support it between assistance and solidarity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ANIMATION</strong></td>
<td><strong>COMMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Available - contact with the children</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smiling – actor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Severe – authoritative</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stimulate - encourages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Requiring in quantity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Requiring in quality</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect of the instructions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supports all the children</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attentive with the state of the child (tiredness, fear,...)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remarks of the Jury

Advices

Decision

Report Favourable / Qualification confirmed on
If necessary, Report on visit defers on

Awareness and remarks of the Candidate

<table>
<thead>
<tr>
<th>Remarks</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature and stamp of the members of the Jury

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
</table>
## Appendix 5
### Reports form to assess a Children Diving School

<table>
<thead>
<tr>
<th>Date</th>
<th>/</th>
<th>/</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Names of the instructors on mission

| ☺       | ☺   | ☺   | ☺   |

### INFRASTRUCTURE AND ORGANIZATION

<table>
<thead>
<tr>
<th>Nombre</th>
<th>OUI</th>
<th>NON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers total children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers children present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers of class child organized</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Changing-room separate children - adults</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temperature of water valid for the training</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MATERIEL AND EQUIPMENT

<table>
<thead>
<tr>
<th>Nombre</th>
<th>OUI</th>
<th>NON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of thanks for children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of regulator adapted to the child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers of narghiles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers live-jacket for child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thank O2 with mask reanimation child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Case of first aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Material didactic</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MEDICAL FOLLOW-UP

<table>
<thead>
<tr>
<th>OUI</th>
<th>NON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow-up of the visits (recalls, etc„….)</td>
<td></td>
</tr>
<tr>
<td>Management of the cards (centralization, etc„…. )</td>
<td></td>
</tr>
</tbody>
</table>

### TRAINING - RELATIONS PARENTS

<table>
<thead>
<tr>
<th>Nombre</th>
<th>OUI</th>
<th>NON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of other instructor(s) with the children diving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>qualification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers trainer(s) not checked</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers trainer(s) without formation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support of the parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participation working parents</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## PROGRAM AND PEDAGOGY

<table>
<thead>
<tr>
<th></th>
<th>OUI</th>
<th>NON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program drawn up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Definition of the objectives teaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follow-up of the progression of the children; In which form?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Remarks of the Jury

### Advices

### Signature and stamp of the members of the Jury

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
</table>